

AUPHIA

ANNUAL MEETING



JUNE 14-16, 2017
LONG BEACH



Maximizing
Health
Management
and Policy
Education
through
Inclusion and
Innovation

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Faisal Aboul-Enein, DrPH, RN, FNP, FACHE

Professor, CEO
Empowering Population Health, LLC

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Assistant Professor
Florida A&M University

Keith Benson, PhD, MHA, MBA (Committee Chair)

Program Director
Winthrop University

Grishma Bhavsar, PhD, MPH

Assistant Professor
California State University, Northridge

Karen Dielmann, DEd

Chair
Pennsylvania College of Health Sciences

John Fick, EdD, FACHE

Professor
A.T. Still University

Brenda Freshman, PhD

Associate Professor
California State University, Long Beach

Tamara (Tammy) Herchel

Assistant MHA Program Director
University of Florida

Mary Helen McSweeney-Feld, PhD

Associate Professor
Towson University

Michael Nichol, PhD

Professor and Director
University of Southern California

William Tuttle

Vice President
Baptist Memorial Health Care Corporation

DAILY HOURS

REGISTRATION AND INFORMATION DESK

Centennial Ballroom Foyer, Third Level

Tuesday, June 136:30 AM – 4:00 PM

Wednesday, June 147:00 AM – 5:00 PM

Thursday, June 15 8:00 AM – 5:00 PM

Friday, June 16 8:00 AM – 9:45 AM

EXHIBITS

Centennial Ballroom Foyer, Third Level

Wednesday, June 14 2:00 PM – 5:00 PM

Thursday, June 15 8:00 AM – 4:00 PM

Friday, June 16 9:30 AM – 2:00 PM

AUPHA STAFF

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Finance Manager

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President and Chief Executive Officer

Chris Anne Sanyer

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Sasha Sood

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KEYNOTE SPEAKERS

DISCHARGE WITH DIGNITY: FOR MY MOM AND YOURS

WEDNESDAY, JUNE 14, 1:00 PM – 2:15 PM



PATTULLO LECTURER

Josh Luke, PhD

*Hospital CEO, Healthcare Futurist and Best Selling Author
University of Southern California, Sol Price School of Public Policy*

Josh Luke, PhD, is internationally known as America's leading healthcare futurist. A veteran hospital CEO, Luke is an award winning integrated care strategist and Adjunct Faculty for the University of Southern California's Sol Price School of Public Policy. Luke, a Fellow with the American College of Health Care Executives (ACHE), was the best-selling author for ACHE in 2015. He also serves as a caregiver for his mother who has Stage 7 Alzheimer's Disease. Luke is a social media influencer on LinkedIn and Twitter serving as a featured writer for LinkedIn Pulse. He founded the National Readmission Prevention Collaborative in 2013.

Luke served as a hospital CEO and health system vice president for ten years. Prior to serving as a CEO, he was a nursing home administrator. He developed the Discharge with Dignity model, a guide teaching hospital case managers how to attempt to discharge patients to their home with appropriate resources, before recommending they consider a rehab facility. His most recent book, written for mainstream America, is called *Ex-Acute: A Former Hospital CEO tells all on What's Wrong with American Healthcare, What Every American Needs to Know*.

THE MORE THINGS CHANGE: THE HEALTHCARE PROVIDER'S RACE TO VALUE, EFFICIENCY, AND ACCESS

FRIDAY, JUNE 16, 3:15 PM – 4:30 PM



AUPHA FORUM SPEAKER

Jonathan Jean-Marie, MHA

*Vice President and Administrator
Loma Linda University Medical Center – East Campus Hospital
Loma Linda University Surgical Hospital*

With so much uncertainty on the horizon, the shift to value-based care and emphasis on population health will likely continue regardless of any healthcare legislative changes. Historically, healthcare goals and objectives have remained consistent. As a healthcare provider, the expectation remains to provide quality care at a lower cost. Organizations that are able to cultivate a culture of efficiency, continuity, and value can survive in almost any climate.

Jonathan Jean-Marie, MHA, is the AUPHA Forum speaker at this year's Annual Meeting. Mr. Jean-Marie is the Vice President and Administrator of Loma Linda University Medical Center - East Campus Hospital and Loma Linda University Surgical Hospital. He brings broad experience from a variety of healthcare settings to include regulatory, managed care, and hospital operations management. In addition to these positions, Mr. Jean-Marie is a member of the American College of Healthcare Executives, National Association of Health Services Executive, and serves as an instructor for Bryan University Division of Healthcare Administration and Analytics.

Prior to joining the executive leadership at Loma Linda University Health, he served as the Chief Executive Officer for Kindred Hospital Riverside in Perris, California, and provided operational oversight at Kindred Hospitals in Seattle, Washington, and Ontario, California. He has also served in various leadership roles with AvMed Health Plans, the Hospital Services Medicaid program in Florida, and on the advisory board for the American Lung Association (Inland Empire). Mr. Jean-Marie holds a bachelor's degree in Molecular Biology and a Master of Science degree from Florida A&M University, an AUPHA member program.

2017 PRIZE WINNERS



**THE WILLIAM B. GRAHAM
PRIZE FOR HEALTH SERVICES
RESEARCH**

**David Blumenthal, MD,
MPP**

The Commonwealth Fund



**THE JOHN D. THOMPSON PRIZE
FOR YOUNG INVESTIGATORS**

David K. Jones, PhD

Boston University



**THE GARY L. FILERMAN
PRIZE FOR EDUCATIONAL
LEADERSHIP**

Sheril Gelmon, DrPH

Portland State University

PRACTITIONER PANEL

FRIDAY, JUNE 16, 8:15 AM – 9:30 AM

Moderator: Keith Benson, PhD, MHA, MBA, Winthrop University

This year's panel will embrace the themes of inclusion and innovation, specifically discussing many of the drivers of change in healthcare. In an ever evolving field, health administration programs must ensure they understand its future needs to prepare the successful healthcare professionals of tomorrow. Panelists will share the experiences and perspectives they have acquired over their diverse careers, highlighting the probable demands of future leadership and management roles.



Kelly Colopy, MPP

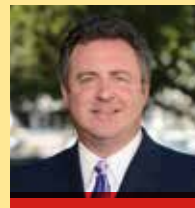
Director, Long Beach Health and
Human Services Department



Savannah Humphreys, MHA

Administrative Fellow, Kaiser
Permanente

*Savannah Humphreys is a graduate of the
University of Florida's MHA program, an
AUPHA member program*



Richard Trogman, FACHE

Chief Operating Officer, Kaiser
Woodland Hills

AUPHA CAREER CENTER

AUPHA's Career Center features position openings in academia and practice, a resume bank of talented professionals, and banner advertising opportunities for members to highlight their programs on prominent pages of AUPHA's web site. Visit the AUPHA Career pages to learn more or to post an advertisement today.

www.aupha.org/careers

2017 GLOBAL HEALTH SYMPOSIUM

TUESDAY, JUNE 13, 7:30 AM – 5:30 PM

BALLROOM A

Sponsored in part by Temple University, University of Central Florida, and the University of Scranton

7:30 AM – 8:00 AM **Registration and Continental Breakfast**

8:00 AM – 8:15 AM **Welcome & Overview**

Gerald L. Glandon, President and CEO, Association of University Programs in Health Administration; William Aaronson, Temple University, Chair, Global Healthcare Management Faculty Forum

8:15 AM – 8:30 AM **Introductions**

8:30 AM – 9:30 AM **Keynote: “International Accreditation Opportunities: Quality & Standards for HPM”**

Speaker: Anthony Stanowski, President & CEO, Commission on Accreditation for Healthcare Management Education (CAHME)

9:30 AM – 9:45 AM **Break**

9:45 AM – 10:45 AM **Panel Session I: “Building Sustainable Global Partnerships in Graduate Healthcare Management Education”**

Leaders: Bernardo Ramirez, University of Central Florida; Michael Counte, Saint Louis University

Panel: Daniel West, University of Scranton; Andres Cubillos Novella, Pontificia Universidad Javeriana, Colombia; Ana Maria Malek, Sao Paulo School of Business Administration, Brazil; Robert Babela, Saint Elizabeth University, Slovakia; Otav Vasadz, University of Georgia, Georgia; Tamar Lobjanidze, University of Georgia, Georgia

10:45 AM – 11:45 AM **Panel Session II: “Developing Inclusive Training Activities to Enhance Emotional Intelligence”**

Leader: Jo Martins, Centre for Health Policy and Management, and Macquarie University, Australia

Panel: Godfrey Isouard, School of Health, University of New England, Australia; Brenda Freshman, Ukleja Center for Ethical Leadership, California State University – Long Beach

11:45 AM-1:00 PM **Lunch Program: Networking Lunch with AUPHA Board & Table Workshops**

Advocating and Sharing Strategies for Global Inclusion and Innovation

Moderator: William Aaronson, Temple University, Chair GHCM Forum

1:00 PM-2:00 PM **Panel Session III: “Partnerships for Health Administration Education in China and Thailand: Respecting Cultural Differences”**

Leaders: Sandra Leggat, La Trobe University, Australia; Harbin Medical University, China; and Naresuan University, Thailand

Panel: David Briggs, Naresuan University, Thailand; Phudit Tejavataddhana, Naresuan University, Thailand; George Liu, La Trobe University, Australia

2:00 PM – 2:15 PM **Break**

2:15 PM – 3:15 PM **Presentation & Demonstration: “Global Health Live Pacific: Executing a Synchronous Classroom across the Atlantic”**

Moderator: Terry Schmidt, University of California - Irvine, School of Public Health and the Paul Merage School of Business

Participation: National Taiwan University, University of Tokyo and Chinese University of Hong Kong

3:15 PM – 4:15 PM **“Student-Driven Design for the Digitization of Universities: A Collaboration between US, Germany & South Africa: Lessons for Health Management Curriculum”**

Speaker: Leah Vriesman, University of California – Los Angeles

A recap of the 2016 gathering of 20 students and 10 faculty members from the US, Germany, and South Africa.

- State-of-the-Art, Concept and Methods of Digital Transformation, Digital
- Strategies and Digital Customer Experience Crossing All Industries Worldwide
- Best Practices and Benchmarks of Digital Transformation of Universities Worldwide (E-Learning, MOOCs, etc.)
- Vision and Strategies in Higher Education with Regard to Digital Transformation
- Stakeholders and Core Processes of Universities
- Student's Lifecycle in Higher Education
- Application, Admission, and Marketing
- Studies and Assessment
- Alumni and Professional Development

4:15 PM – 4:30 PM **Closing Remarks**

4:30 PM – 5:30 PM **Global Symposium Networking Reception**

CERTIFICATION REVIEWS

7:30 AM – 9:30 AM

University of Nevada Las Vegas
MELBOURNE

Stonehill College
ODESSA

University of Alabama at Birmingham
ALAMITOS BOARDROOM

Central Michigan University
CERRITOS BOARDROOM

9:30 AM – 10:45 AM

Faculty Forum Leaders Meeting
CASABLANCA

CERTIFICATION REVIEWS

10:00 AM – 12:00 PM

College of Franciscan Missionaries of Our Lady University
MELBOURNE

Winston-Salem State University
ODESSA

California State University Chico
SHANGHAI

Texas Southern
ALAMITOS BOARDROOM

Winthrop University
CERRITOS BOARDROOM

11:00 AM – 12:00 PM

CAHME Update
OCEAN BALLROOM

12:00 PM – 12:45 PM

Undergraduate Program Committee Meeting
MELBOURNE

OPENING SESSION

1:00 PM – 2:15 PM

Pattullo Lecturer

Discharge with Dignity: For My Mom and Yours

Josh Luke, PhD, Hospital CEO, Healthcare Futurist and Best Selling Author, University of Southern California, Sol Price School of Public Policy

BALLROOM A

2:30 PM – 3:15 PM

Poster Sessions
BALLROOM B

EDUCATION SESSIONS

3:15 PM – 4:15 PM

Accelerating Leadership Development with MHA Students

One of the core responsibilities of MHA programs is to create the next generation of healthcare leaders.

This session will share the integration and results of a 4-part leadership assessment and hands-on coaching series that was developed by the University of Washington (UW) MHA program and UW Foster School of Business' Center for Leadership and Strategic Thinking.

Presenter(s): Kurt O'Brien, MHROD, University of Washington; Ann Nguyen, MPH, University of Washington

BARCELONA

Maximizing Innovation: Using Lightning Lab Activities to Exercise Students' Creative Muscles

In our efforts to maximize education through innovation, what tools can we use as educators to help students gain experience and confidence in their creative thinking skills? Presenters will share their experiences using the Lightning Lab activity in their classrooms at Trinity University, the Medical University of South Carolina, and University of Washington. They will highlight Lightning Labs use in different course and student types, and explain how they work, engage participants in activities, and share evaluation finding of experiences.

Presenter(s): Patrick Shay, PhD, Trinity University; Abby Kazley, PhD, Medical University of South Carolina; David Masuda, MD, University of Washington

CASABLANCA

Practitioner Faculty and Other Strategies to Achieve Competencies During Disruptive Change

A universal challenge for healthcare educators is to find the optimal mix between providing theoretical knowledge and building applied skills valued by employers. This session will focus on creating approaches for defining relevant, contemporary answers and curricula that can prepare students for future success. In addition it will include a review of results from a focus group analysis of disruptive challenges that are anticipated during the next five years (e.g., initiation of MACRA, new FASB rules, CAHME accreditation changes, and changes to the U.S. healthcare policy).

Presenter(s): Sandra Murdock, DrPH, FACHE, Texas Woman's University; Rigoberto Delgado, PhD, University of Texas Health Science Center School of Public Health; Elizabeth Gammon, PhD, University of Baltimore, College of Public Affairs

MELBOURNE

What is the Diversity Identity of Healthcare Management Education?

Healthcare management education should explore ways to contribute to increasing inclusivity, as this remains a continuing struggle within healthcare organizations. To encourage more inclusion in healthcare management education programs, this session will explore their diversity identity. Program directors and chairs will participate in diversity identity management activities to identify and create a current and desired diversity identity for programs, as well as possible strategies to achieve them.

Presenter(s): Tondra Moore, PhD, Samford University

TOKYO/VANCOUVER

FACULTY FORUMS

4:30 PM – 5:30 PM

Finance, Economics, and Insurance

The Finance, Economic, and Insurance Faculty Forum will present findings from a finance survey conducted earlier in the academic year, and walk through either the insurance BOK or walk through an innovative method of teaching insurance.

BARCELONA

Global Healthcare Management

Join colleagues for a conversation on teaching about global healthcare management in health management programs.

CASABLANCA

Innovative Teaching

Join colleagues for a conversation on innovative teaching strategies in health management programs.

MELBOURNE

Long Term Care

Join colleagues for a conversation on long term care, and what the future holds for the field as our population changes.

SHANGHAI

Quality Improvement

Join colleagues for a conversation on the resources and methodologies that exist to analyze and improve healthcare administration programs and student education.

ODESSA

4:30 PM – 5:30 PM

UPD Open Meeting

BALLROOM D

4:30 PM – 5:30 PM

Using Non-Cognitive Variables to Admit and Retain Non-Traditional Students

Attendees will be presented with, and discuss some of the highlights, methodologies, and tools that various programs use to successfully admit and retain the healthcare professionals of the future.

TOKYO/VANCOUVER

5:30 PM – 6:30 PM

Welcome Reception

BALLROOM A

6:30 PM – 7:00 PM

AUPHA Executive Program Faculty Discussion Group

The AUPHA Executive Program Faculty Discussion Group is a gathering of faculty who work with professional, working age students (often in non-traditional teaching formats). The purpose is to network with colleagues, share best practices, and learn ways in which we can continually improve the quality of instruction for this unique and rapidly growing population.

TOKYO/VANCOUVER

6:30 AM – 7:30 AM

Morning Yoga
OCEAN BALLROOM

PROGRAM MEETINGS

8:15 AM – 9:15 AM

Undergraduate Program Meeting
CASABLANCA

Graduate Program Meeting
BALLROOM D

Online Program Meeting
BARCELONA

EDUCATION SESSIONS

9:30 AM – 10:30 AM

Cultivating Creative Curriculum: Innovative Learning Opportunities in the Classroom and Beyond

Presenters will facilitate an interactive discussion with participants about identifying unique needs within their own programs, designing trailblazing program initiatives from concept to incorporation, addressing perceived challenges in implementing new program initiatives, and assessing the value and effectiveness of new programming. The session will highlight innovative, experiential learning opportunities recently integrated into the presenters' curriculum and the benefits of their respective activities received by their students.

Presenter(s): Tamara Herchel, University of Florida; Stan Salinas, DHA, California State University, Chico; David Masuda, MD, University of Washington; Patrick Shay, PhD, Trinity University

BARCELONA

Expanding Access to Intercultural Field-Based Activities Using Live Interactive Technology

Presenters will provide a forum to analyze and engage in discussion to advance a collaborative teaching model, developed by two AUPHA programs, which is used by their field and international partners to expand access to out of classroom activities with mixed mode cost effective learning technologies. The presenters and participants will analyze and discuss the planning, implementation, and evaluation of teaching/learning strategies, cost effectiveness, types of technology and competency outcome measurement tools.

Presenter(s): Bernardo Ramirez, MD, MBA, University of Central Florida; Daniel West, PhD, University of Scranton; Wendy Howard, EdD, University of Central Florida; Cherie Ramirez, PhD, Simmons College

CASABLANCA

Using Learning Styles Inventories to Improve the Culture of Health

The Learning Styles Inventory helps individuals and groups understand how information is processed and improves communication and understanding. This Inventory was used with a local health department, and the results will be presented for the entire organization (n=54) and separately for four departments. The session will focus on feedback provided to the organization on changes to improve communication, with breakout groups being created to discuss an interactive case study of a department looking to hire a new team member.

Presenter(s): Erin Reynolds, PhD, University of Southern Indiana; Ethel Elkins, DHSc, University of Southern Indiana

TOKYO/VANCOUVER

IN THE ROUND SESSIONS

9:30 AM – 10:30 AM

Collaboration or Collusion? Today's Students Share Everything – for a Price

Today's traditional students (to include both undergraduate and graduate cohorts) are information sharing gurus. However, as these tech-savvy students matriculate through any health administration program's curriculum, they are also leaving behind their study resources in a highly accessible, virtual format for future student cohorts to access. This session will describe emerging online learning resources now available to students (and non-students) in an open-access format to the entire world and allow session attendees to individually identify what course materials are already being shared.

Presenter(s): Christian Lieneck, PhD, FACHE, Texas State University; Salvador Esparza, DHA, FACHE, California State University-Northridge

BALLROOM D

Healthcare Systems Moving Upstream: Results from the 2015 AHA Population Health Survey

The American Hospital Association's (AHA) 2015 Population Health Survey provides a snapshot of how U.S. hospitals are aligning their strategies, approaches, and partnerships to address social determinants of health. This session describes recent research findings of Dr. James Begun (University of Minnesota) and Dr. Sandra Potthoff (University of South Florida) based on the AHA survey.

Presenter(s): Sandra Potthoff, PhD, University of South Florida, College of Public Health

BALLROOM D

Population, Community, and Public Health

Management of population, community, and public health are integral to achieving the Triple Aim and succeeding at value-based payment. This session presents a unique new course to educate health management students about these increasingly relevant yet distinct fields. Using a foundation of basic healthcare management functions, students explore application to population, community, and public health challenges in the context of the rapidly changing and uncertain environment of today's health systems.

Presenter(s): Connie Evashwick, ScD, FACHE, George Washington University; Robert Burke, PhD, George Washington University

BALLROOM D

Student Centered Learning - Using Interactive Pedagogy to Teach Health Care Policy

Do you struggle with student engagement in your classes? Do you spend hours preparing content but still feel that your students aren't interested or excited about the material? Do you wonder how to make health care policy "real"? Learn how one program introduced student-centered learning tools into the classroom to increase engagement and enable students to be active in their learning. Take home simple tools and ideas to create interest in course concepts.

Presenter(s): Sarah Esveldt, MBA, Carroll University

BALLROOM D

FACULTY FORUMS

10:45 AM – 11:45 AM

Advancing Women Leaders in Healthcare Management

Join colleagues for a conversation on the efforts, programs, trends, and issues for women in the healthcare field and organizations.

BARCELONA

Cultural Perspectives

The Cultural Perspectives Faculty Forum will review the year past and explore opportunities for the next.

CASABLANCA

Ethics

The Ethics Faculty Forum will be hosting short sessions and presentations from several members of the forum on various topics.

MELBOURNE

Health Policy

Jennifer Schultz, University of Minnesota Duluth, will facilitate a discussion on the latest Health Reform efforts and what this means in classrooms and curriculum. Jennifer Shultz brings extra “inside” perspective to the subject, as she is not only a full time faculty member, but is also a Minnesota State Legislator who has regular discussions with various colleagues at the Federal level.

TOKYO/VANCOUVER

Online Teaching and Technology

Join colleagues for a conversation on strategies, methodologies, and technologies within the online teaching community to successfully educate tomorrow’s successful healthcare professionals.

ODESSA

COMMITTEE MEETINGS

11:15 AM – 12:15 PM

JHAE Editorial Board Meeting (closed)

MARINA

UPD Committee Meeting (closed)

SHANGHAI

Finance Committee Meeting (closed)

PALOS VERDES

12:30 PM – 1:45 PM

AUPHA Annual Business Meeting

BALLROOM A

2:00 PM – 2:30 PM

Poster Sessions

BALLROOM B

**IN THE ROUND
SESSIONS**

2:45 PM – 3:45 PM

Cybersecurity: The Next Frontier for Students and Educators in Healthcare Management

Cyber-attacks on health information systems are a growing concern for the healthcare industry. However, the majority of health information management textbooks fail to contain updated information on cybersecurity principles and best practices. This session will provide an overview of cybersecurity principles and best practices, with an emphasis on student learning outcomes in this new area of health information management.

Presenter(s): Mary McSweeney-Feld, PhD, Towson University; Thomas Martin, PhD, Temple University

BALLROOM D**Developing a CBE Healthcare Leadership Program in Non-term, Online Format**

Competency-Based Education (CBE) is an emerging and high-growth modality of higher education including innovative processes such as non-term courses, direct assessment, and prior learning assessment. The capacity to more fully leverage CBE potential may be enhanced through understanding concepts, principles, and practices of CBE, as well as operational considerations for institutional accreditation and the Department of Education. Specific coverage of online, non-term, federal financial aid considerations, and community leader support will be provided.

Presenter(s): Lee Bewley, PhD, University of Louisville; Christopher Johnson, PhD, University of Louisville

BALLROOM D**Innovative Practices to Develop an Inclusive Mindset for Difficult Conversations**

Inclusive dialogue on difficult topics such as end-of-life care are particularly challenging to both students and professionals. Yet decisions need to be made and are best planned in advance of a terminal diagnosis. The session will include a description of an innovative approach to developing an inclusive paradigm for strategy and policy development, and presentation of presenter's experience in training students and professionals on methodology for inviting open hearted and culturally honoring dialogue on difficult topics.

Presenter(s): Brenda Freshman, PhD, California State University Long Beach; Nathan Gerard, PhD, California State University Long Beach

BALLROOM D**The Next Generation of Health Administrator: An Interdisciplinary Approach to Education and Professional Competencies**

Preparing future health administrators requires specific education and detailed training early on in the academic process ideally, prior to the influences of the work environment. Sector lines (public, private, non-profit) have become increasingly blurred, so the education of future health administrators must now take an interdisciplinary approach to successfully navigate this new environment. The session will review "best practices" approaches to interdisciplinary education, incorporating the crucial skills and pedagogical content from all key sectors.

Presenter(s): Cassandra Henson, DPA, MBA, Towson University

BALLROOM D

THINK TANKS

2:45 PM – 4:00 PM

Beyond Health System Walls: Competencies and Curriculum for Population Health Management

Competencies for population health management span a variety of domains, including leadership, teamwork, managerial epidemiology, data analytics, healthcare quality, project management, marketing, and strategy. The session will include small group discussions, as well as presentations on population health management competencies, specific approaches that are used to teach them, and use of community stakeholders in providing experiential population health learning opportunities.

Presenter(s): Dan Gentry, PhD, MHA, University of Iowa; Jean Abraham, PhD, University of Minnesota; Christopher Nolan, MPA, Rush University

TOKYO/VANCOUVER

Can We Shorten the Check-Out Line?

Explore the personal experiences of faculty who teach the capstone course in their respective programs. Discussions will revolve around how faculty keep students engaged during this critical period of their professional development, and will ask that participants draw on their experiences to help craft a capstone class that holds the attention of the students and keeps them from checking out prematurely.

Presenter(s): Leonard Friedman, PhD, MPH, FACHE, The George Washington University

CASABLANCA

Incorporating the 'Patient Experience' in Curricula: Compelling Reasons & Different Modes

Over the past decade, "patient experience" (PX) has grown critically important to healthcare management, finance, and quality, to the point where it probably deserves more focus in our curricula than we are currently providing. The session will promote a discussion about PX, how it's currently being taught, and the gaps that exist between what students are taught and the competencies they need on the job.

Presenter(s): Francis Fullam, Dept of Health Systems Management, Rush University; Dolores Clement, DrPH, FACHE, Virginia Commonwealth University; Jason Wolf, PhD, CPXP, The Beryl Institute

BARCELONA

EDUCATION SESSIONS

4:15 PM – 5:15 PM

Answering a Call to Action: Exploring Healthcare Innovation Through Engaged Scholarship in Health Administration Education

Achieving desired levels of student competence and satisfaction with learning experiences using a heuristic format can be a challenging undertaking. Creating sustained organizational value for a variety of stakeholders even more so. Within this session, skilled academics share varied approaches to working in tandem with healthcare practitioners and students to foster evidence-based problem solving that is theoretically driven, entrepreneurial, and contextually relevant.

Presenter(s): Suzanne Wood, PhD, University of Washington; Amy Landry, MSHA, PhD, University of Alabama, Birmingham; Christopher Johnson, PhD, University of Louisville; Lynn Downs, PhD, U.S. Army-Baylor Graduate Program in Health & Business Administration

BARCELONA

Are You Part of the Problem? Teaching Implicit Gender Bias

The session is built upon a systematic literature review poster presentation at the 2016 Annual Meeting, which concluded that women wanting to become healthcare executives have faced the same barriers and been given the same strategies to overcome these barriers for the past thirty years. Presenters will propose recommendations for teaching implicit gender bias in healthcare management graduate and undergraduate programs.

Presenter(s): Karen Dielmann, DEd, Pennsylvania College of Health Sciences; Christina Bennett, JD, University of Oklahoma Health Sciences Center

CASABLANCA

Cultural Competence Writ Large: Modeling Inclusion Throughout the Student Learning Experience

Do we successfully prepare our students to be culturally competent healthcare managers and leaders? A large and very diverse health management program should engage in a reflective process to identify cultural competency strengths and weaknesses. The session will include: 1) a self-assessment tool completed by faculty, students and alumni, 2) an adoption of a faculty development module on cultural competency teaching techniques, 3) a program analysis identifying current diversity and inclusion activities and 4) the development of competencies and assessments.

Presenter(s): Anne Hewitt, PhD, Seton Hall University; Nalin Johri, PhD, MPH, Seton Hall University; Stephen Wagner, PhD, MS, FACHE, Seton Hall University; Julie Sakowski, Seton Hall University

MELBOURNE

6:45 PM – 8:30 PM

William B. Graham Prize Winner Dinner

Honoring David Blumenthal, MD, MPP, The Commonwealth Fund.

BALLROOM A

FRIDAY, JUNE 16

6:30 AM – 7:30 AM

Morning Yoga OCEAN BALLROOM

8:15 AM – 9:30 AM

General Session: Practitioners Panel

This year's panel will embrace the themes of inclusion and innovation, specifically discussing many of the drivers of change in healthcare. In an ever evolving field, health administration programs must ensure they understand its future needs to prepare the successful healthcare professionals of tomorrow. Panelists will share the experiences and perspectives they have acquired over their diverse careers, highlighting the probable demands of future leadership and management roles.

Moderator: Keith Benson, PhD, MHA, MBA, Winthrop University

Participants: Kelly Colopy, MPP, Director, Long Beach Health and Human Services Department; Savannah Humphreys, MHA, Administrative Fellow, Kaiser Permanente; Richard Trogman, FACHE, Chief Operating Officer, Kaiser Woodland Hills

BALLROOM A

9:45 AM – 10:45 AM

Undergraduate Certification Workshop ODESSA

FACULTY FORUMS

9:45 AM – 10:45 AM

Health Information Management

Explore the knowledge, skills, and values taught to keep up with the needs of graduates. Join a conversation around what the future of health information education should be, and how to get there.

BARCELONA

Management

The Management Faculty Forum will be conducting Lightning Rounds to address key areas identified during the 2016 AUPHA Annual Meeting. They will include presentations on; 1) Management Teaching Techniques, 2) Management Competency Assessment Methods or Approaches, 3) Approaches to Engage Scholarship in Management, and 4) Trends/Issues in Management Theory.

CASABLANCA

Medical Group Practice/Ambulatory Care

The Medical Group Management and Ambulatory Care Faculty Forum discussion will focus on the evolution of current trends and how/where the group can incorporate this knowledge into the classroom. Specifically, topics will include changing healthcare delivery models to incorporate primary care in settings beyond the typical physician practice, such as retail stores and schools, and the impact of technologies (e.g., virtual office visits, patient self-scheduling, and the use of patient-monitoring technology reports in lieu of office visits) on primary care.

MELBOURNE

Public Health

The Public Health Faculty Forum will consist of an update on the new CEPH criteria.

TOKYO/VANCOUVER

IGNITE SESSIONS

11:00 AM – 12:15 PM

Engaging Online Adjunct Faculty in Program Evaluation and Competency Assessment Activities

Adjunct faculty represent the majority of faculty in some fully online Healthcare Management programs. Since online faculty have limited opportunity to interact with one another or program administrators, program assessments of student competencies are used to engage adjunct faculty more fully in program evaluation and interaction with one another. Presenters will discuss the use of unique tools and techniques to promote adjunct faculty engagement.

Presenter(s): Elaine Elder, ScD, Colorado Technical University; Peggy Simpson, EdD, Colorado Technical University; Maria Kronenburg, PhD, Colorado Technical University

TOKYO/VANCOUVER

Leadership Lessons: Teaching Humility to the “Me Generation”

In the age of narcissistic celebrities and politicians, evidence shows that humility is at an all-time low among college students. Will this apply to the next generation of administrators, in a field that has long prided itself on humility and compassion? Discussions in the session will be on qualitative and quantitative research on the subject, where the audience will learn about how humility and compassion can be introduced as key concepts in healthcare administration curricula.

Presenter(s): Amer Kaissi, PhD, Trinity University

TOKYO/VANCOUVER

Millennials Talk About Death: Educating the Next Generation on End-of-Life Care

How do you teach end-of-life care to millennials? Drawing upon current research, this session aims to stimulate discussion on how to bring end-of-life care topics into the classroom in a manner that is both engaging and culturally-sensitive. Millennials, now the largest and most diverse generation on the planet, stand to influence not just how we live but also how we die.

Presenter(s): Nathan Gerard, PhD, California State University, Long Beach

TOKYO/VANCOUVER

Pay to Play

In many oaths of practice, health professionals vow to perpetuate their knowledge and skills by educating those coming behind them, thereby giving back and perpetuating excellence in their profession. The session will review the new development in higher ed on requests for remuneration for experiential learning. Participants will review the practice of payments for internships, practicums, fieldwork or clinical placements that may create concerns regarding financial responsibility, expectations from the academic program, and the need for new standards and documentation.

Presenter(s): Laurie Shanderson, PhD, MPA, Northcentral University

TOKYO/VANCOUVER

Recycling Written Assignments: New Ways to Engage Students with Old(er) Material

A particular writing assignment may no longer have the same value as an assessment tool. It may not be completely out of date, but the changing world around us causes us to find more current ways to assess student learning. The session will review these older writing assignments and the value they still have as a tool to engage the class in critical thinking regarding health management issues, and to engage students in a discussion of still important concepts.

Presenter(s): Michael Meacham, JD, MPH, Medical University of South Carolina

TOKYO/VANCOUVER

Using Affordable Learning Resources Sounds Great, But Do They Meet the Same Needs as Textbooks?

Printed textbooks are costly and become outdated relatively quickly in the healthcare field. With many universities focused on providing students with more affordable resources, it is imperative that faculty members keep their eyes open to alternative resources. The presenter will review the development of an electronic textbook for courses. Discussions will include the benefits from such tools, and feedback received.

Presenter(s): Grishma Bhavsar, PhD, MPH, California State University, Northridge

TOKYO/VANCOUVER

IN THE ROUND SESSIONS

11:00 AM – 12:15 PM

Implementing a Culturally Responsive Teaching Pedagogy for Health Services Administration Curriculum

Today's learner can no longer be engaged using only traditional instructional methodologies. The classroom, whether virtual or face-to-face, must be an environment where learning is a continual process implementing the use of technology, simulation, interpretive assessments and formative feedback. Presenters will discuss the need for quality instructions that involves a balance of diverse and effective teaching practices incorporating cultural references that are appropriate, valued, competent and specific to heritage, identity and experiences.

Presenter(s): Jewel Shepherd, PhD, University of South Dakota

BALLROOM D

In Search of the Holy Grail: Getting Students to Come to Class Prepared, Engaged and Confident

Presenters experimented with two online approaches to enhance students' class preparation and engagement: adding low-stakes quizzes covering core knowledge and requiring students to verbally summarize key points of articles in a 2-minute video. The session will describe the two methods, provide details on implementation, present data on student perceptions of the value of each method, and leave time for participants to discuss their own challenges and insights with engaging students.

Presenter(s): Sharon Schweikhart, PhD, MBA, The Ohio State University; Eric Seiber, PhD, The Ohio State University

BALLROOM D

IN THE ROUND SESSIONS

11:00 AM – 12:15 PM

The Flipped Class Practices and Opportunities

The “flipped classroom” instructional model can provide greater efficiency in curriculum delivery and produce greater opportunity for in-depth class discussion and problem solving among participants. The flipped classroom enables focused individual learning of the material by the student, followed by shared learning in class through engagement. It enables students to develop skills in analytic thinking, accountability, communication, and teamwork. This session will discuss activities that can be applied in a flipped classroom to create an engaged learning environment.

Presenter(s): Iris Zachary, PhD, MS, CTR, University of Missouri; Sue Boren, PhD, MHA, University of Missouri

BALLROOM D

Understanding Low Vision and Nursing Homes: Technology-Enabled Teaching Methods for the MHA Classroom

Forty percent of nursing home residents have low vision, a condition with tremendous implications for residents' functional independence and injury risk, facility design and safety considerations, and cost containment. The session will discuss the presenters' thoughts, experiments, and feedback on their incorporation of several web-based and handheld technologies to better train MHA students on this topic.

Presenter(s): Hengameh Hosseini, PhD, Penn State University; Nooshin Hosseini, MD, University of Massachusetts

BALLROOM D

THINK TANKS

11:00 AM – 12:15 PM

Bringing the Healthcare Administration Perspective to Inter-Professional Education: Challenges, Opportunities, and Best Practices

With the rapid growth of interest in Inter-Professional Education (IPE) across US campuses, health management programs face new challenges, exciting opportunities, and the need to identify best practices to bringing the healthcare administration perspective to IPE. Many IPE efforts, driven by clinical health sciences, fail to recognize or incorporate healthcare administration issues, and are the weaker for it. The session will review the provocative and complex themes around this topic to strengthen participants' ability to bring the healthcare administration perspective to IPE efforts on their own campuses.

Presenter(s): Frank Borgers, PhD, University of Illinois at Chicago; Ann Foucek Tresidder, PhD, Eastern Washington University; Daniel Estrada, PhD, University of Florida

BARCELONA

Teaching Healthcare Financial Management Post-ACA

Emerging trends such as population health, alternative payment models, and increased price transparency stemming from the Affordable Care Act (ACA) have important implications for teaching healthcare financial management. Presenters will share their views on these trends and implications for developing healthcare managers' financial competencies and skills, followed by breakout sessions to identify new financial concepts and skills that should be incorporated into a post-ACA healthcare management curriculum.

Presenter(s): Paula Song, PhD, University of North Carolina at Chapel Hill; George Pink, PhD, University of North Carolina at Chapel Hill; Kristin Reiter, PhD, University of North Carolina at Chapel Hill

CASABLANCA

12:30 PM – 1:45 PM

Awards Luncheon

The winners of the poster session awards will also be announced.

BALLROOM A

EDUCATION SESSIONS

2:00 PM – 3:00 PM

Best Practices in Leadership Education

Specific leadership skills and competencies are not consistent across the discipline. Approaches to teaching leadership are as diverse as leadership theories, preferences, resources, and student types. This presents a significant challenge to the discipline, and will highlight the session's discussion. Presenters will highlight various ways of teaching leadership in effective, impactful, and meaningful ways, as well as recommendations for best practices in teaching leadership.

Presenter(s): Erik Carlton, DrPH, University of Memphis; Nancy Borkowski, DBA, University of Alabama at Birmingham; Gerald Ledlow, PhD, FACHE, University of Texas Health Science Center Northeast; Louis Rubino, PhD, California State University, Northridge

TOKYO/VANCOUVER

Making It Real: Incorporating Diverse Approaches for Effective Experiential Learning Across the Curriculum

Experiential learning or 'learning by doing' encompasses a broad range of pedagogical models and institutional approaches intended to promote and improve students' understanding of core curriculum learning objectives. The session will provide brief overviews of distinct approaches to experiential learning, including the case study method, external consultant, internship, and on-the-job training while learning.

Presenter(s): Richard Priore, ScD, MHA, FACHE, University of Minnesota; Justine Mishek, MHA, University of Minnesota; Amy Landry, MSHA, PhD, University of Alabama at Birmingham; Jeff Canar, PhD, Rush University

BARCELONA

Systems Thinking and Learning for Executive MHA Students

Presenters will take participants through the design and implementation of the curriculum that is taught within a systems thinking and organizational learning course. Participants will be led through an in-depth discussion of content found in this course, along with the underlying pedagogy. In addition, demonstrations of how the content is used in classrooms and application of them in the workplace will be presented.

Presenter(s): Andrew Wiss, The George Washington University; Leonard Friedman, PhD, MPH, FACHE, The George Washington University

CASABLANCA

Teaching Population Health: Innovations in the Integration of the Health Care and Public Health Systems

During the 2016 AUPHA Annual Meeting, the presenters highlighted findings from focus groups conducted with the advisory boards of six graduate and undergraduate programs. These leaders identified that population health content should be woven into all courses across the curriculum. Hence, this year the presenters will provide a review and discussion on: 1) innovative case examples that illustrate a successful integration of the healthcare and public health systems, and 2) models for how population health is integrated into the undergraduate and graduate curricula.

Presenter(s): Rosemary Caron, PhD, MPH, University of New Hampshire; Anne Hewitt, PhD, Seton Hall University; Edmond Hooker, MD, DrPH, Xavier University; Julie Carmalt, PhD, Cornell University

MELBOURNE

CLOSING GENERAL SESSION

3:15 PM – 4:30 PM

AUPHA Forum

The More Things Change: The Healthcare Provider's Race to Value, Efficiency, and Access

Jonathan Jean-Marie, MHA, Vice President and Administrator, Loma Linda University Medical Center – East Campus Hospital, Loma Linda University Surgical Hospital

BALLROOM A

MEETING ROOM LOCATIONS

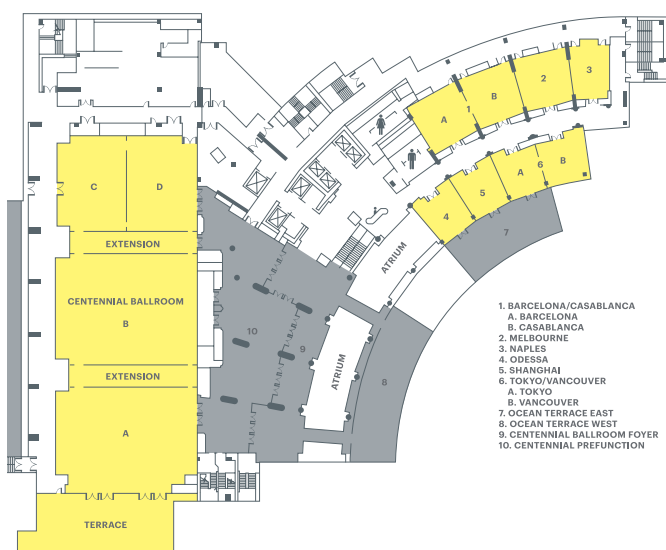
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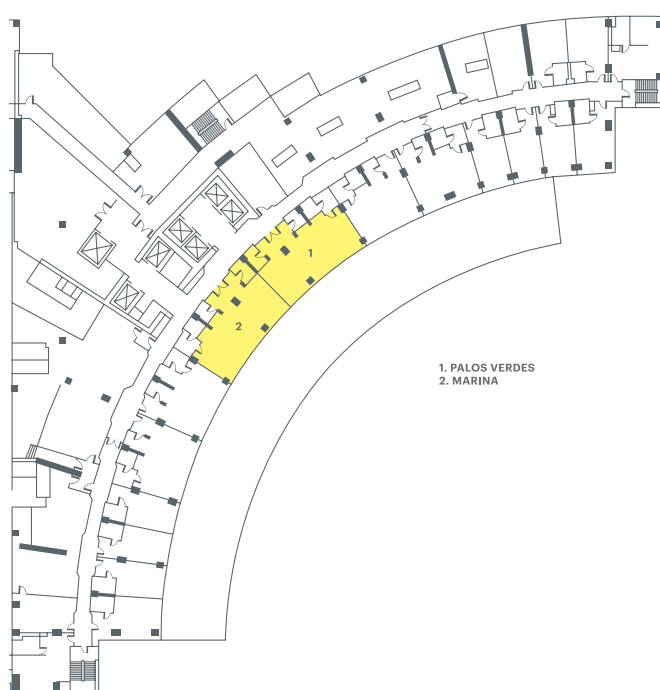
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University of Miami

University of Scranton

University of South Florida

University of Wisconsin, Milwaukee

SUPPORTER

Xavier University

2:30 PM – 3:15 PM Wednesday, June 14 and 2:00 PM – 2:30 PM Thursday, June 15

1. Development of a Program ePortfolio within an Undergraduate Health Sciences Management Program

Ana Abad-Jorge, EdD, University of Virginia; Rashida Biggs, DHSc, University of Virginia; Maria Kronenburg, PhD, University of Virginia

2. Emerging Issues in Healthcare Administration Education: Results from an Alumni Practitioner Survey

Jean Abraham, PhD, University of Minnesota

3. Current Trends in Graduate Health Management Professionalism: An Examination of Accreditation Outcomes

Julie Agris, PhD, JD, LLM, Stony Brook University; Eric Brichto, Esq, CAHME

4. Theory versus Practice: Are Recent College Graduates Ready to Enter the Workplace?

Frankie Augustin, MSHA, California State University, Northridge; Kaitlin Bahr, PhD, California State University, Northridge

5. Leveraging Faculty Research via Student Applications

Glenn Beamer, PhD, Seton Hall University

6. Credible and Professional Presentations: Discussion Activity to Engage Students as Speakers

Sue Boren, PhD, University of Missouri; Iris Zachary, PhD, University of Missouri

7. Population, Community, and Public Health: New Priorities for Future Managers

Robert Burke, PhD, George Washington University; Connie Evashwick, ScD, George Washington University

8. Interprofessional Education (IPE) Project on Student Leadership Development

Leigh Cellucci, PhD, East Carolina University; Dorothy Muller, PhD, East Carolina University

9. Integrating Analytics and Lean Six Sigma Certification within a Healthcare Improvement Course

Koby Clements, MBA, University of Missouri; Douglas Wakefield, PhD, University of Missouri

10. A Case-Based Exit Exercise: An Innovative Approach to Individual Level Competency Assessment

Dan Dominguez, PhD, University of the Incarnate Word; Kevin LaFrance, PhD, University of the Incarnate Word; Chris Garcia, PhD, University of the Incarnate Word

11. Catering to the Workforce Pipeline

Amy Dore, DHA, Metropolitan State University of Denver; Kevin Zeiler, JD, Metropolitan State University of Denver; Jeff Helton, PhD, Metropolitan State University of Denver

12. Ethics, Ethics, Everywhere: What Can I Gain by Joining the Ethics Faculty Forum?

Ethel Elkins, DHSc, University of Southern Indiana

13. Association Between Teaching Technology and Student Learning in the Hybrid/Blended Program

Joel Felix, MFA, University of Washington

14. How Do U.S. Hospital CEOs Perceive Leadership Competencies of Health Administration Graduates?

John Fick, EdD, A.T. Still University; Lihua Dishman, DBA, A.T. Still University; Katherine Adler, FACHE, A.T. Still University

15. Factors Affecting the Practice of Evidence-Based Management Among U.S. Healthcare Administrators

Ruiling Guo, DHA, Idaho State University; Steven Berkshire, EdD, Central Michigan University; Lawrence Fulton, PhD, Texas Tech University

16. Using Tools of the Digital Age in the Classroom

Renee Hotchkiss, PhD, Rollins College; John Cantiello, PhD, George Mason University

17. The Writing on the Wall: Blackboard and Competency Assessment

Nalin Johri, PhD, Seton Hall University

18. Implementation of Clinical Shadow Experience (CSE) for Health Administration Interns

Joo Kim, MSHA, California State University Northridge

19. Incorporating Simulation Based Training to Promote Engaged Learning in Community Health Education

Elizabeth Krause, DHA, Florida Southern College

20. Engaging and Building Community in an Online Healthcare Management Program

Maria Kronenburg, PhD, University of Virginia; Rashida Biggs, DHSc, University of Virginia; Ana Abad-Jorge, EdD, University of Virginia

21. New Frontiers: Competency Based Education Leveraging Experience and Innovation in Healthcare Education

Linda Mast, PhD, Walden University

22. Experiential Teaching: Transferring Healthcare Leadership Skills from the Classroom to Real World

Sandra Murdock, DrPH, FACHE, DrPH, Texas Woman's University; Anne Selcer, PhD, Texas Woman's University

23. Non-traditional Students Facing Microaggressions in Postsecondary Healthcare Education

Adam Popowitz, Stockton University; Heather Watkins, Stockton University; Renee Cavezza, Stockton University

24. Talking to Learn: The Implementation of TED Talks Assignments to Enhance Student Learning and Oral Presentation Skills

Ashley Robertson, PhD, Samford University; Grishma Bhavsar, PhD, California State University, Northridge

25. Using Team Charters to Facilitate Group Learning Across the Health Administration Curriculum

Julie Sakowski, PhD, Seton Hall University

26. Developing Healthcare Cultural Competency Through Experiential Learning

Anne Selcer, PhD, Texas Woman's University

27. Moving from Program Assessment to Program Innovation

MaryMargaret Sharp-Pucci, PhD, Loyola University Chicago; Camilia (Katie) Clarke, PhD, Loyola University Chicago

28. Unleashing Innovation: The Tiger Tank Pitch Competition

Patrick Shay, PhD, Trinity University; Edward Schumacher, PhD, Trinity University

29. Student Engagement: Opinion Leadership in Ghana Africa

Carole South-Winter, EdD, University of South Dakota

30. Student Formation Through Field-Based Learning: Developing Future Health Care Leaders

Steven Szydlowski, DHA, University of Scranton; Rita DiLeo, RP(R), University of Scranton; Daniel West, PhD, University of Scranton; Robert Spinelli, MBA, University of Scranton

31. Medical Practice Management-Innovations for Tomorrow's Challenges

Stephen Wagner, PhD, Seton Hall University

32. "Edutainment" - A Strategy to Teach Health Privacy, Confidentiality, and Security

Wendy Whitner, PhD, Towson University; Cyrus Engineer, DrPH, Towson University

33. "Sync-in" and Certify with Interaction Faction

Kathy Wood, PhD, Ashford University; Lynne Trevisan, PhD, Ashford University

Laura Sliwinski, PhD, Ashford University

34. Opening the Mentorship Door While Debriefing an Internship Experience through Poster Presentations

Pia Woodley, Florida Agricultural and Mechanical University

35. Linking Topics to Practice: Top 10 List for End of Semester Reflection

Iris Zachary, PhD, University of Missouri; Sue Boren, PhD, University of Missouri

EXHIBITORS

AHIMA

BOOTH 14

American Health Information Management Association (AHIMA) represents more than 103,000 health information professionals dedicated to the effective management of personal health information needed to deliver quality healthcare to the public. AHIMA Press publications offer the most authoritative health information content. As the world's most respected, technically accurate, and widely used publisher in the field, our market knowledge and expertise gives students greater understanding of health information concepts and principles. For more information, visit www.ahima.org.



AMERICAN HOSPITAL ASSOCIATION

BOOTH 9

The American Hospital Association (AHA) is the national organization that represents and serves hospitals, health care networks, patients and communities. Nearly 5,000 hospitals, health systems, other care providers and 43,000 individual members come together to form the AHA. Through our representation and advocacy activities, AHA ensures that members' perspectives and needs are heard and addressed in national health policy development. The AHA also provides education and information on issues and trends for health care leaders. www.aha.org



HEALTH ADMINISTRATION PRESS

BOOTH 7

Health Administration Press (HAP) has, for over 40 years, focused solely on publishing books and journals on all aspects of health services management. We are committed to bringing you the highest quality textbooks written by the leading experts in healthcare administration. HAP is the publishing partner of AUPHA and a division of ACHE. www.ache.org



JONES & BARTLETT LEARNING

BOOTH 11

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LIAISON INTERNATIONAL

BOOTH 1

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MGMA

BOOTH 10

As the leading association for medical practice administrators for 90 years, the Medical Group Management Association (MGMA) provides the education, advocacy, data and resources that healthcare organizations need to deliver the highest-quality patient care. MGMA also offers industry-leading board certification and Fellowship programs through the American College of Medical Practice Executives (ACMPE). An MGMA membership on the professional, faculty or student level opens the door to exclusive member benefits, countless networking opportunities and valuable industry updates. www.mgma.com



NATIONAL COUNCIL ON ADMINISTRATIVE FELLOWSHIPS

BOOTH 15

The National Council on Administrative Fellowships (NCAF) is a membership organization of fellowship sites and graduate health management programs who are working to coordinate and improve access to early-career development opportunities for the next-generation healthcare leaders. NCAF members support a Code of Good Practice and many use the National Administrative Fellowship Centralized Application Service (NAFCAS), which is an online platform for applications that benefits to students, faculty members, and fellowship sites. NCAF works in collaboration with AUPHA and CAHME.



PEREGRINE ACADEMIC SERVICES

BOOTH 13

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RUSH UNIVERSITY MEDICAL CENTER

BOOTH 6

Rush University Health Systems Management is a full-time and part-time academic program for students interested in health management careers. Located in Chicago with numerous employment opportunities, the program is a teacher-practitioner model with faculty from Rush University Medical Center. Coursework includes human resources, accounting, economics, information systems, patient experience, health policy, planning and marketing, managerial finance, and organizational analysis, among other topics. The program has a 100% employment within 3-months of graduation and provides experiential learning in onsite and offsite health delivery organizations. www.rush.edu



SPRINGER PUBLISHING COMPANY

BOOTH 8

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ST. LOUIS UNIVERSITY

BOOTH 4

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UNIVERSITY OF MISSOURI

BOOTH 2

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BOOTH 3

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VIRGINIA COMMONWEALTH UNIVERSITY

BOOTH 5

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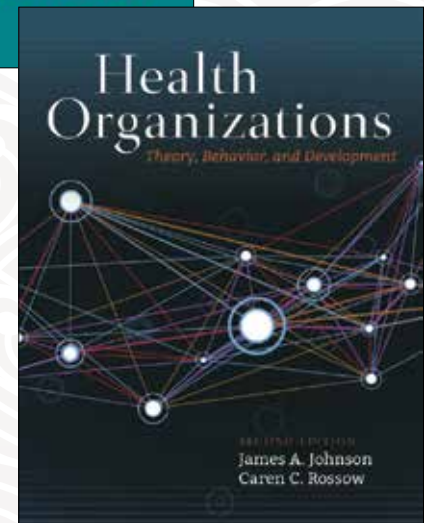
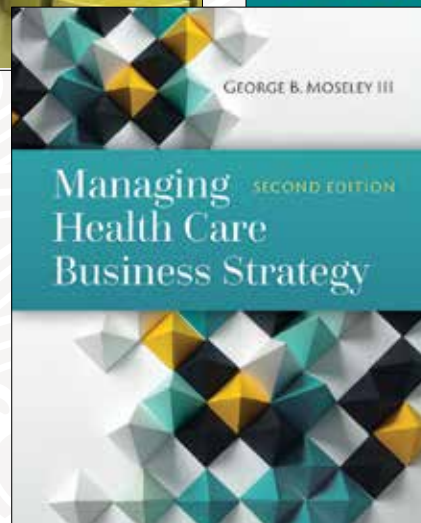
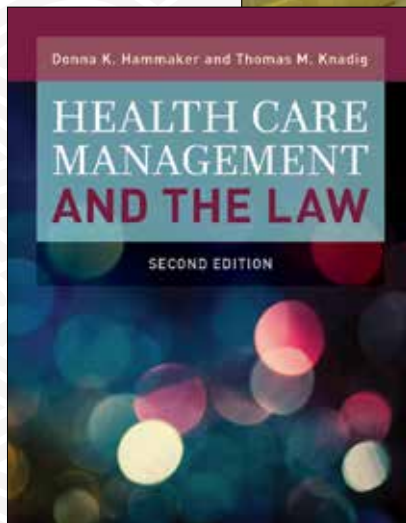
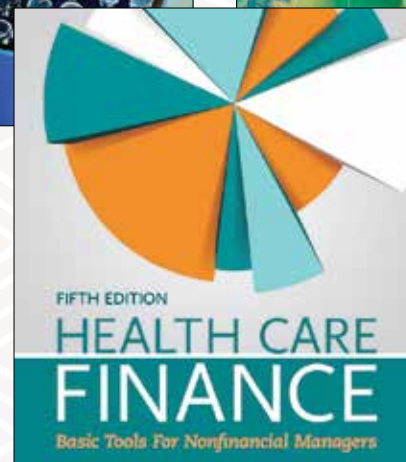
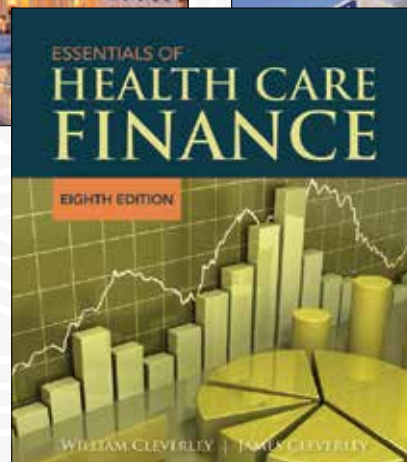
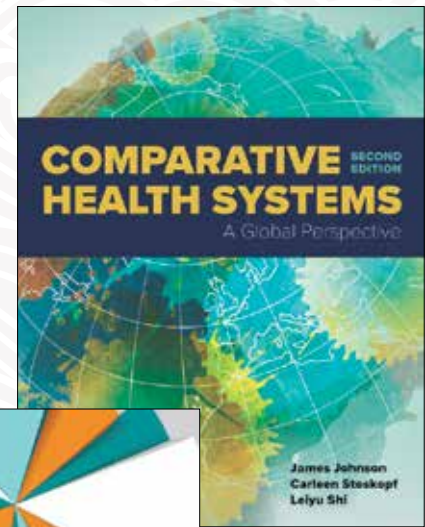
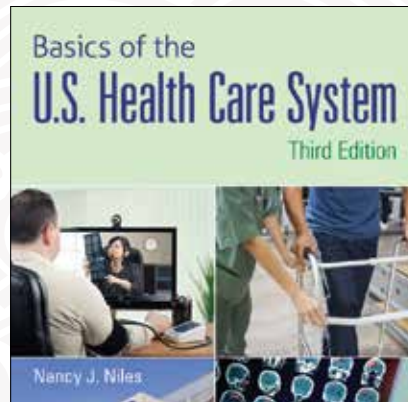
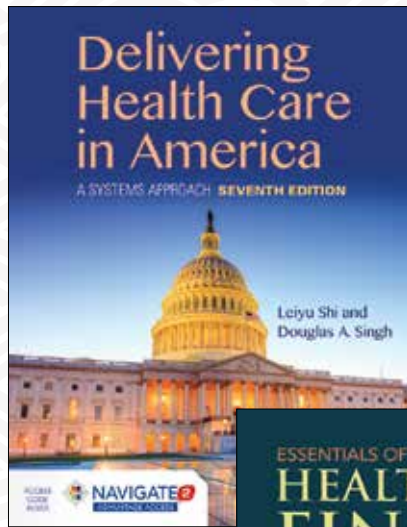
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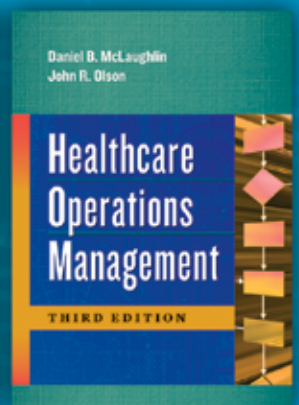
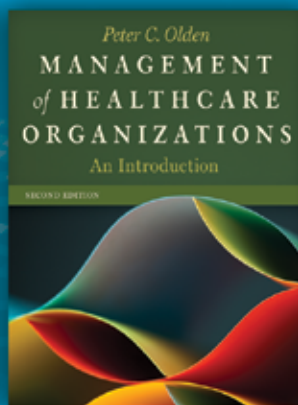
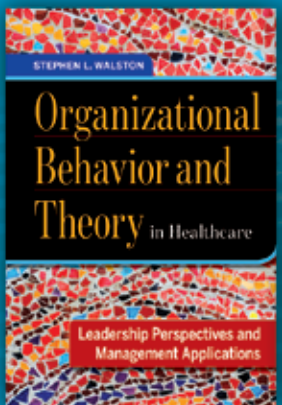
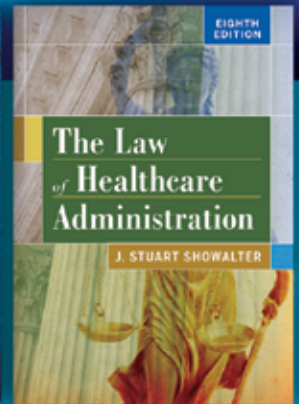
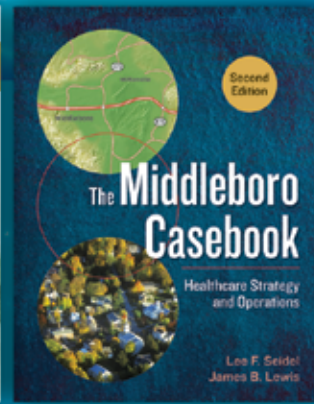
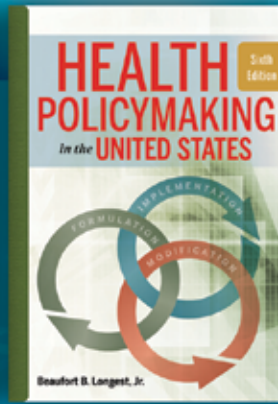
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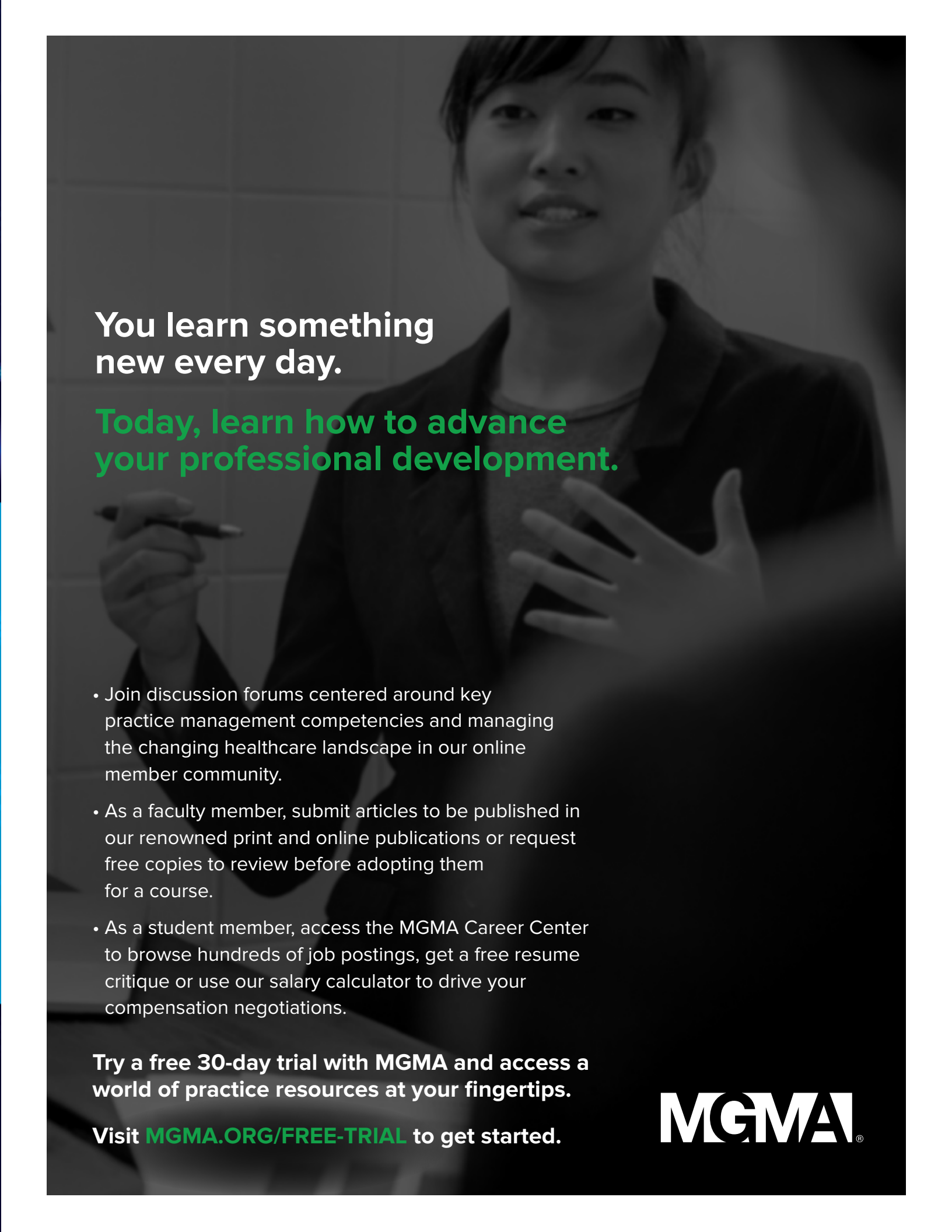


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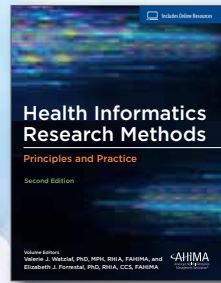
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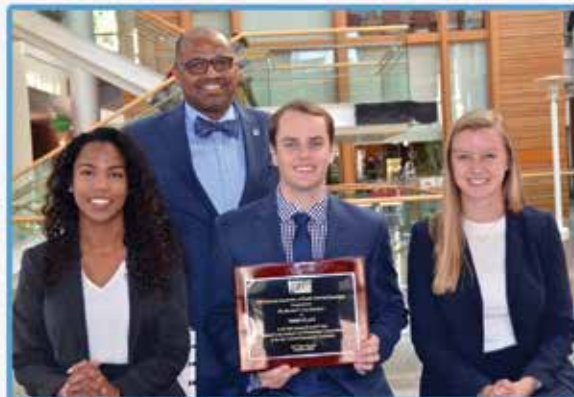


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SCHEDULE AT A GLANCE

TUESDAY, JUNE 13

7:00 AM – 6:00 PM	Global Symposium	BALLROOM A
8:00 AM – 4:30 PM	CAHME Boot Camp	OCEAN BALLROOM
8:30 AM – 4:30 PM	Board Meeting (Closed)	MELBOURNE
12:30 PM – 3:30 PM	Site Visit: St. Francis Medical Center	OFF SITE
1:30 PM – 4:30 PM	Site Visit: VA Spinal Cord Injury Center	OFF SITE

WEDNESDAY, JUNE 14

7:30 AM – 9:30 AM	Certification Reviews	
	» University of Nevada - Las Vegas	MELBOURNE
	» Stonehill College	ODESSA
	» University of Alabama at Birmingham	ALAMITOS BOARDROOM
	» Central Michigan University	CERRITOS BOARDROOM
9:30 AM – 10:45 AM	Forum Leaders Meeting	CASABLANCA
10:00 AM – 12:00 PM	Certification Reviews	
	» College to Franciscan Missionaries of Our Lady University	MELBOURNE
	» Winston-Salem State University	ODESSA
	» California State University - Chico	SHANGHAI
	» Texas Southern	ALAMITOS BOARDROOM
	» Winthrop University	CERRITOS BOARDROOM
11:00 AM – 12:00 PM	CAHME Update	OCEAN BALLROOM
12:00 PM – 12:45 PM	Undergraduate Program Committee Meeting	MELBOURNE
1:00 PM – 2:15 PM	Opening Session: Pattullo Lecturer	BALLROOM A
2:30 PM – 3:15 PM	Posters/Dessert	BALLROOM B
3:15 PM – 4:15 PM	Educational Sessions	
	» Accelerating Leadership Development with MHA Students	BARCELONA
	» Maximizing Innovation: Using Lightning Lab Activities to Exercise Students' Creative Muscles	CASABLANCA
	» Practitioner Faculty and Other Strategies to Achieve Competencies During Disruptive Change	MELBOURNE
	» What is the Diversity Identity of Healthcare Management Education?	TOKYO/VANCOUVER
4:30 PM – 5:30 PM	Faculty Forum Sessions	
	» Finance, Economics, and Insurance	BARCELONA
	» Global Healthcare Management	CASABLANCA
	» Innovative Teaching	MELBOURNE
	» Long Term Care	SHANGHAI
	» Quality Improvement	ODESSA
4:30 PM – 5:30 PM	UPD Open Meeting	BALLROOM D
4:30 PM – 5:30 PM	Using Non-Cognitive Variables to Admit and Retain Non-Traditional Students	TOKYO/VANCOUVER
5:30 PM – 6:30 PM	Welcome Reception	BALLROOM A
6:30 PM – 7:00 PM	The AUPHA Executive Program Faculty Discussion Group	TOKYO/VANCOUVER

THURSDAY, JUNE 15

6:30 AM – 7:30 AM	Morning Yoga	OCEAN BALLROOM
8:15 AM – 9:15 AM	Program Meetings	
	» Undergraduate Program Meeting	CASABLANCA
	» Graduate Program Meeting	BALLROOM D
	» Online Program Meeting	BARCELONA
9:30 AM – 10:30 AM	In the Round Sessions	
	» Collaboration or Collusion? Today's Students Share Everything - for a Price	BALLROOM D
	» Healthcare Systems Moving Upstream: Results from the 2015 AHA Population Health Survey	BALLROOM D
	» Population, Community and Public Health	BALLROOM D
	» Student Centered Learning - Using Interactive Pedagogy to Teach Health Care Policy	BALLROOM D
	Education Sessions	
	» Cultivating Creative Curriculum: Innovative Learning Opportunities in the Classroom and Beyond	BARCELONA
	» Expanding Access to Intercultural Field-Based Activities Using Live Interactive Technology	CASABLANCA
	» Using Learning Styles Inventories to Improve the Culture of Health	TOKYO/VANCOUVER
10:45 AM – 11:45 AM	Faculty Forum Sessions	
	» Advancing Women Leaders in Healthcare Management	BARCELONA
	» Cultural Perspectives	CASABLANCA
	» Ethics	MELBOURNE
	» Health Policy	TOKYO/VANCOUVER
	» Online Teaching and Technology	ODESSA
11:15 AM – 12:15 PM	Committee Meetings (by invitation only)	
	» JHAE	MARINA
	» UPD	SHANGHAI
	» Finance Committee	PALOS VERDES
12:30 PM – 1:45 PM	Business Meeting	BALLROOM A
2:00 PM – 2:30 PM	Posters/Dessert	BALLROOM B
2:45 PM – 4:00 PM	Think Tank Sessions	
	» Beyond Health System Walls: Competencies and Curriculum for Population Health Management	TOKYO/VANCOUVER
	» Can We Shorten the Check-Out Line?	CASABLANCA
	» Incorporating the 'Patient Experience' in Curricula: Compelling Reasons and Different Modes	BARCELONA
	In the Round Sessions	
	» Cybersecurity: The Next Frontier for Students and Educators in Healthcare Management	BALLROOM D
	» Developing a CBE Healthcare Leadership Program in Non-term, Online Format	BALLROOM D
	» Innovative Practices to Develop an Inclusive Mindset for Difficult Conversations	BALLROOM D
	» The Next Generation of Health Administrator: An Interdisciplinary Approach to Education and Professional Competencies	BALLROOM D
4:15 PM – 5:15 PM	Education Sessions	
	» Answering a Call to Action: Exploring Healthcare Innovation Through Engaged Scholarship in Health Administration Education	BARCELONA
	» Are You Part of the Problem? Teaching Implicit Gender Bias	CASABLANCA
	» Cultural Competence Writ Large: Modeling Inclusion Throughout the Student Learning Experience	MELBOURNE
6:45 PM – 8:30 PM	Graham Prize Dinner	BALLROOM A

SCHEDULE AT A GLANCE

FRIDAY, JUNE 16

6:30 AM – 7:30 AM	Morning Yoga	OCEAN BALLROOM
8:15 AM – 9:30 AM	General Session: Practitioners Panel	BALLROOM A
9:45 AM – 10:45 AM	Undergraduate Certification Workshop	ODESSA
	Faculty Forum Sessions	
	» Health Information Management	BARCELONA
	» Management	CASABLANCA
	» Medical Group Practice/Ambulatory Care	MELBOURNE
	» Public Health	TOKYO/VANCOUVER
11:00 AM – 12:15 PM	Think Tank Sessions	
	» Bringing the Healthcare Administration Perspective to Inter-Professional Education: Challenges, Opportunities, and Best Practices	BARCELONA
	» Teaching Healthcare Financial Management Post-ACA	CASABLANCA
	Ignite Sessions	
	» Engaging Online Adjunct Faculty in Program Evaluation and Competency Assessment Activities	TOKYO/VANCOUVER
	» Leadership Lessons: Teaching Humility to the "Me Generation"	TOKYO/VANCOUVER
	» Millennials Talk About Death: Educating the Next Generation on End-of-Life Care	TOKYO/VANCOUVER
	» Pay to Play	TOKYO/VANCOUVER
	» Recycling Written Assignments: New Ways to Engage Students with Old(er) Material	TOKYO/VANCOUVER
	» Using Affordable Learning Resources Sounds Great, But Do They Meet the Same Needs as Textbooks?	TOKYO/VANCOUVER
	In the Round Sessions	
	» Implementing a Culturally Responsive Teaching Pedagogy for Health Services Administration Curriculum	BALLROOM D
	» In Search of the Holy Grail: Getting Students to Come to Class Prepared, Engaged, and Confident	BALLROOM D
	» The Flipped Classroom: Practices and Opportunities	BALLROOM D
	» Understanding Low Vision and Nursing Homes: Technology-Enabled Teaching Methods for the MHA Classroom	BALLROOM D
12:30 PM – 1:45 PM	Awards Luncheon & Poster Winners	BALLROOM A
2:00 PM – 3:00 PM	Education Sessions	
	» Best Practices in Leadership Education	TOKYO/VANCOUVER
	» Making It Real: Incorporating Diverse Approaches for Effective Experiential Learning Across the Curriculum	BARCELONA
	» Systems Thinking and Learning for Executive MHA Students	CASABLANCA
	» Teaching Population Health: Innovations in the Integration of the Health Care and Public Health Systems	MELBOURNE
3:15 PM – 4:30 PM	Closing General Session: AUPHA Forum	BALLROOM A
EVENING	Queen Mary Tour (optional, ticketed event)	

UPCOMING AUPHA MEETINGS



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